## Respectful Collaborative Powerful Learners

**NEWSLETTER** 

WEEK 8 TERM 2

**ISSUE 36** 

2022



#### **KEITHCOT FARM PRIMARY SCHOOL**

5 Keithcot Farm Drive, Wynn Vale

Phone: 8289 1133

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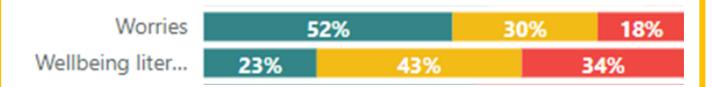
#### FROM THE PRINCIPAL

#### **Student Engagement and Wellbeing Survey Results**

In March of this year the Department for Education conducted a Student Engagement and Wellbeing Survey for our Year 4-7 students.

An area that we clearly need to support our students is in the area of 'Worries' and their 'Emotional Literacy'.

Emotional Literacy is about our students' ability to communicate about their wellbeing.



The red means students have low self-concept about wellbeing literacy, yellow is medium and teal is high.

Our students' results in 'Worries have improved since last year but we still have 48% of our students experiencing worries.

As a staff, we are planning to work collaboratively in term 3 on how we can teach our students skills and strategies to support their emotional literacy and to address their worries.

As parents, these are some suggestions for you to help your child/children:

- 1. Spend time with them. Do this every day, even if it's just a few minutes.
- 2. Ask what's on their minds. Help your children label what they think and feel.
- 3. Listen with patience.
- 4. Validate their feelings.
- 5. Help them think of how to handle things.
- 6. Help them practice strategies for managing their worries.
- 7. Help them expect good things.

Our students have scored highly in the areas of emotional engagement with the school and connectedness. This means that students believe that they have good relationships with their teachers and feel supported by them.

Student well-being is a high priority for us as it is instrumental to the achievement of our students.

Carol Farnworth



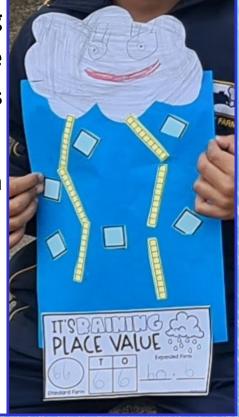
# P2C ARE COUNTING RAINDROPS Year 1/2 - Mrs Lewis



The students in P2C have been learning about place value in Maths. We made fun clouds showing double digits numbers with tens and ones.

In math, every digit in a number has a place value.

Tens	Ones	Total
2	::4	=24





A couple of weeks ago Mercedes from Bunnings brought out some seedlings for some of our students to plant in the new bush garden. Our ACEO Zena has been working with the students planting some salt bush, wild mint, parsley etc. The students enjoyed preparing the garden beds ready for the new seedlings.

Lucas B was pretty pleased with his effort making a Bonsai tree out of Lego, he brought it in to show Wallace Sensei.

Well Done Lucas it looks amazing!





Ben T competed in his first SAPSASA Cross Country event which was held at Oakbank Racecourse. Ben came 120th out of 200 competitors.

Way to go Ben!





#### **Author Visit** Louise Park

Also known as H.I. Larry, Mac Park, Poppy Rose





















Hedley Beare Library is pleased to announce that we have arranged for well-known author Louise Park to visit the library. This visit will be on Tuesday 28<sup>th</sup> of June and will involve students from Pod 1, Pod 2 and Pod 3D.

Louise Park is a widely published author for children and has been involved in education and publishing for over 30 years and has written over 250 books.

Popular series include Zac Power, D-Bot Squad, Harriet Clare, Bella Dancerella, Boy vs Beast and Star Girl.

Students will have an opportunity to have their Louise Park books autographed. Please send named copies of books along on the day. Limit of 1 book signed per student.

For any queries please email rosie.papageorgakis778@schools.sa.edu.au



**Get your Premier's Reading Challenge** forms in to Mrs P in the library before the 9th of September to qualify for your award in 2022.

For more information visit www.prc.sa.edu.au

#### August 20th - 26th **CBCA BOOK WEEK 2022**







The Hedley Beare Library are looking forward to Book Week in term 3 and have started planning something special. We need your help with some donations. The following is a list of items we are in need of...

- Unique shaped jars or bottles 1.
- 2. Yellow Tea pot or one that can be painted
- Large cardboard boxes (even washing machine or fridge size) 3.
- 4. Small plastic/ rubber toys (like ooshie size)
- Jars with lids 5.
- 6. Stuffed jungle or safari animals.
- 7. Plastic food for tea party.















Please send any clean donated items to the library before the end of term or make contact

with library staff to discuss further.



### DCK



Novelty socks will be available to purchase at \$7 per pair or three pairs for \$18 \*

(\*provided three pairs are purchased in one transaction).

Child and adult sizes will be available - XS (kid's size 9-12) through to XL (men's size 12-14).

A stall will be set up outside the drama space (next to OSHC) on:

- Wednesday 29 June after school from 2:45pm until 3:30pm.
- Thursday 30 June during lunch play from 1:40pm to 2:10pm.
- Thursday 30 June (unless sold out prior) after school from 2:45pm until 3:30pm.



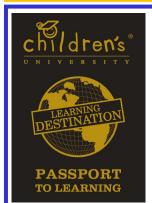
Friday 8th July for students and staff to show off their socks.





Our 2022 flag monitors Blake and Hudson have been learning the ropes of raising and lowering the flags each day. They always try their best and we appreciate their efforts.



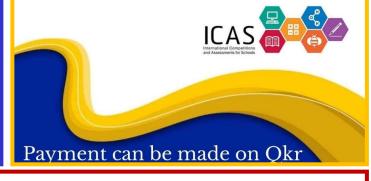


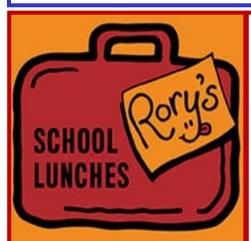
All passports need to be handed up in week 9 for stamping to ensure they are returned in time for holidays. Please make sure to include activities logged on the CU portal.





Final day to register and pay for the ICAS competitions is the 24th June.





Just a quick reminder that all lunch orders can be placed via the QKR! app, you can easily place orders up to two weeks in advance, or even as late as up to 8.30am on the day you need the lunch order.

Parent Helpline number is: (08) 7084 1801. Our Parent Helpline is not available for lunch ordering, all lunch orders need to be placed and processed through the QKR! app.



If you would like to volunteer at KFPS please make contact with our volunteer coordinator, Deb in the front office to discuss the role and how to obtain the required documents. Ph: 8289 1133





Dear parents, guardians and carers

#### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- · category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- · formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (<a href="https://www.education.gov.au/privacy-policy">https://www.education.gov.au/privacy-policy</a>).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

KFPS Assistant Principal Kym Dinedios







#### **IMPORTANT DATES**

TERM 2

Week 8 Last Day to register and pay for ICAS competitions Friday 24/6

Week 9 Tuesday 28/6 - Pod 1, 2 & P3D

Jolly Sock Stall

Wednesday 29/6 after school Thursday 30/6 at lunch play and after school

(see page 5 for more details)

Week 10 Crazy Socks and Locks Day Friday 8/7

> **Last Day of Term 2** Friday 8/7 (early dismissal 2.05pm)

#### **ADVANCED NOTICE**

**Pupil Free Days / School Closure Day** 

PFD - Monday 25th July

**SCD - Monday 5th September** 

**PFD - Friday 4th November** 

**Absentee SMS:** 0408 482 972

SMS your child's name and the reason for their absence. (Reason can be family/illness etc.)



#### **KEITHCOT FARM PS COMMUNITY PAGE**

A closed group for parents to communicate and connect with the school & other parents & caregivers. Stay up to date with news, events and information for the whole school.

#### KEITHCOT FARM PRIMARY SCHOOL PAGE

This <u>public page</u> is for the broader community, family and friends, old scholars to see what we get up to at KFPS.

#### **KEITHCOT FARM PRIMARY SCHOOL 2ND** HAND UNIFORM 2ND HAND GROUP

This is a public group for all posts regarding 2nd hand uniform only.

#### **KEITHCOT FARM PS SPECIAL NEEDS** SUPPORT GROUP

This closed group is a support page for parents and caregivers of KFPS Special Needs Students.

#### **Keithcot King's OSHC**

We service the Keithcot Farm and King's Baptist schools for before and after school care and vacation care programs.

PH: 8289 2649

Mobile: 0401 121 583

Email: oshc.keithcot2@schools.sa.edu.au

www.keithcotkingsoshc.com

#### SCHOOL LOCKER UNIFORM SHOP

8.15am - 10.00am

**Tuesdays and Thursdays**